

**2020-2021 SCHOOL YEAR
TERM 1 EDITION**

JULY 2020

GREETINGS FROM THE PRINCIPAL

This is certainly a very different school year! COVID-19 has challenged us all to deal with the situation with much perseverance and creativity. “Stay-at-home” hasn’t been easy for most of us. However, we have found ways to stay connected by the interactive use of the Internet. As a matter of fact, online interactions with other parts of the world have increased for many — namely, for those who can engage in English! After all, English has become the international language, and through English, we can gain access to global websites, webinars, videos, podcasts, and even virtual conferences. BCS is opening as many doors to learning as possible.

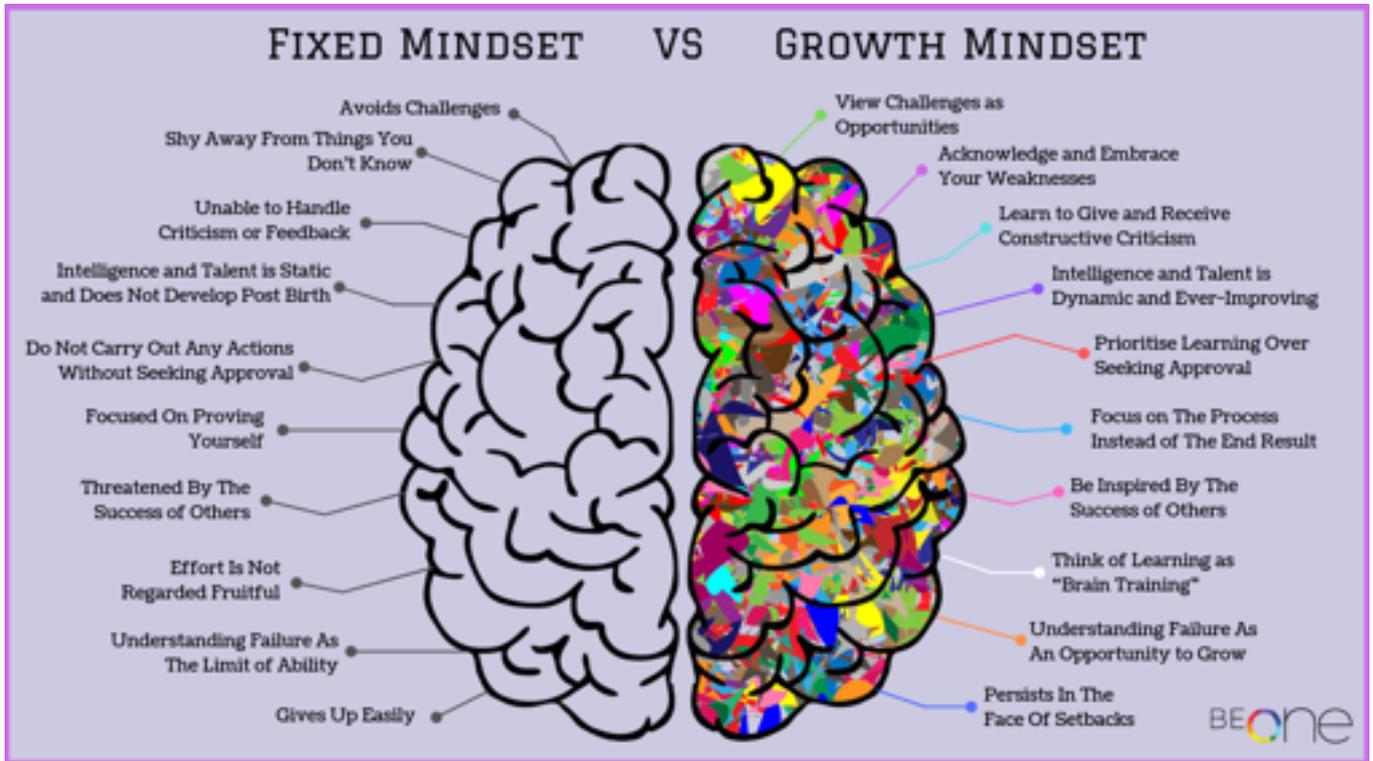
Not only did our new school year start online, our lessons started smoothly. This is thanks to our tech savvy teachers and their willingness to quickly learn new methodologies. I really appreciate their flexibility and adaptability — they were perpetually making adjustments to improve lessons for students. We have upheld our teaching standards online, and I can assure you that we are on target with our educational goals. I personally had the opportunity to “e-meet” the parents of our grade 10 and grade 7 students — thank you, parents, for sharing with me your concerns as well as your commendations. To be entrusted with your children’s education is a huge honour and greatest of responsibilities.

I believe, the most useful “tool” during these difficult times would be to have a *growth mindset*. Our pedagogy at BCS is based on this premise. There’s more you can read about the *growth mindset* in this newsletter. Please follow COVID-19 prevention... and, stay safe!

Ms. Riyo Whitney

WHAT'S A GROWTH MINDSET?

Dr. Carol Dweck of Stanford University found that people with a fixed mindset have difficulties adapting to new situations while those with a growth mindset embrace change. In a fixed mindset, people think their qualities are predetermined traits, so they can't change. On the other hand, in a growth mindset, people believe that effort and experience will help their brain make new connections given new situations — in essence, they can “grow”. At BCS, we strive to develop the growth mindset in our students — an essential tool for the COVID-19 landscape.



(courtesy of thebeone.com)

2020-21 BCS STAFF



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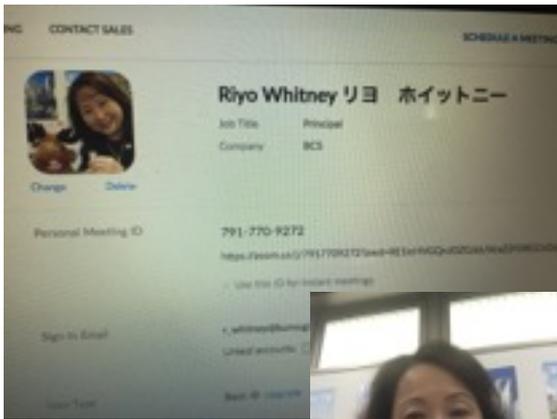


Ms. Travis
ELA,
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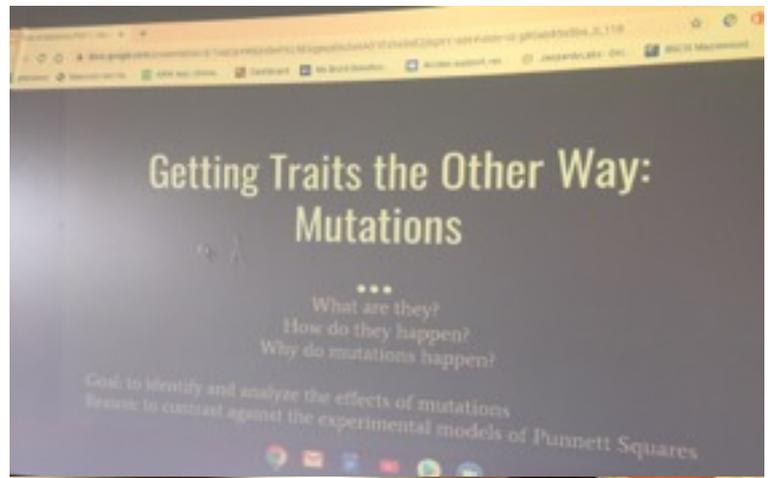


Ms. Whitney
Principal
Career

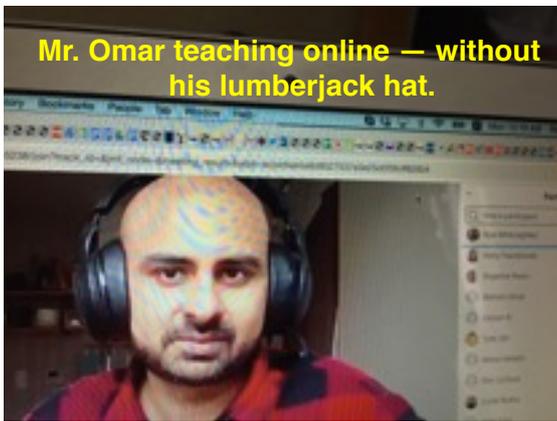
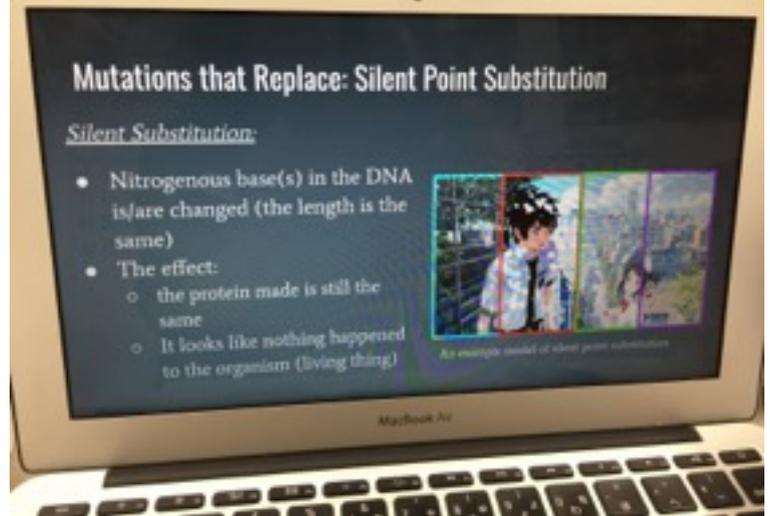
SCENES FROM TERM ONE



The school year started on Zoom.



Mr. La Rosa's online Science lesson.



Mr. Omar teaching online — without his lumberjack hat.



Teachers conducting virtual lessons...



Finally... students are able to attend school for in-person lessons... with COVID-19 preventative measures... daily attention to body temperature, masks, faceshields, social distancing, alcohol sanitizing, lots of hand-washing...



LOOK WHAT'S NEW AT SCHOOL!



DIVERSITY IN BC SCHOOLS

Diversity among people is one of the prominent features of British Columbia's society and our schools. Honouring diversity is based on the principle that if differences are acknowledged and utilized in a positive way, it is of benefit to the quality of our learning and working environments.

The school system is expected to create and maintain conditions that foster success for all students and promote fair and equitable treatment for all. Boards of school trustees, school district officials and other school leaders have a unique responsibility and duty to address the vast diversity in both the educational and operational aspects of schooling.

(From BC Ministry of Education)

